

Omaha Catholic School Consortium
 Archdiocese of Omaha Catholic Schools

Formal Summative Evaluation Form

Teacher: _____
 Principal: _____

School: _____
 Date: _____

<i>DISTINGUISHED (D)</i>
<i>PROFICIENT (P)</i>
<i>MEETS STANDARD (MS)</i>
<i>SHOWS PROGRESS (SP)</i>
<i>NOT MEETING STANDARD (NMS)</i>

Standard 1: Catholic Education- Commitment and Support

A Teacher in the Catholic Schools of the Archdiocese of Omaha fulfills the mission of the Catholic Church by providing varied learning experiences to enrich the lives of the students and strengthen Catholic Identity.

INDICATOR	LEVEL	COMMENTS
Demonstrates a devotion to prayer and the sacramental life		
Takes responsibility for and promotes the Catholic Faith on a consistent basis		
Acts as a witness to the Gospel values by modeling the teachings of the Catholic Church		
Demonstrates a willingness to participate in faith formation activities designed to develop a deeper understanding of Catholic teachings		
Incorporates into classroom instruction Catholic teachings that focus on enriching students' lives and strengthening Catholic Identity		

Standard 2: Foundational Knowledge

The Teacher demonstrates a comprehensive knowledge of content, pedagogy, students and standards needed to provide each student with effective opportunities for learning.

INDICATOR	LEVEL	COMMENTS
Has a strong command of the content and related instructional strategies for specific lessons taught		
Understands the complexities of individual student needs including intellectual, social and developmental as well as the effects of cultural and societal influences on the learner		
Possesses an understanding of the importance and rationale for utilizing defined standards and components when making curriculum and instructional decisions		
Accepts responsibility for the growth of student learning, progress and achievement		

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Standard 3: Planning and Preparation

The teacher integrates knowledge of content, pedagogy, students and standards with established curriculum to set high expectations and develop rigorous instruction for each student and designed to support the growth of student learning, development and achievement

INDICATOR	LEVEL	COMMENTS
Develops and integrates coherent units, lessons, and activities, that reflect high expectations and enable each student to achieve standards, goals and identified objectives		
Integrates a variety of resources, including technology, to provide challenging, motivating and engaging learning experiences		
Uses data to design and adapt lessons based on formative and summative assessment results as well as other documented information to monitor student progress		
Plans, organizes and prepares meaningful lessons, and relevant classroom experiences, using time and resources effectively and efficiently		
Considers students' prior knowledge, abilities, and individual circumstances to ensure instruction is relevant to student needs		

Standard 4: Learning Environment

The teacher creates and maintains a learning environment that fosters positive relationships and promotes active student engagement to support learning, development and achievement

INDICATOR	LEVEL	COMMENTS
Establishes relationships resulting in a positive learning climate of openness, and mutual respect, which encourages student interactions to promote recognition of diversity		
Values students as individuals, as well as their families and the community; acknowledging their cultural experiences and building upon their knowledge to increase academic success		
Establishes, communicates and maintains effective routines, procedures and clear behavior standards		
Invites parents and community to actively participate in student learning activities, using their expertise		

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Establishes high expectations that increase learner's self motivation to be proud of their achieved success

Standard 5: Instructional Strategies

The teacher uses effective instructional strategies to ensure growth in student achievement.

INDICATOR	LEVEL	COMMENTS
Modifies, adapts and differentials instruction and accommodations, based on data analysis, observations and student needs		
Engages students by utilizing varied activities, assignments, groupings, structures and procedures such as pacing, direct instruction, inquiry, questioning and discussion strategies		
Integrates existing and emerging technologies to support and promote student learning		
Communicates effectively with students to promote and support high expectations for achievement		

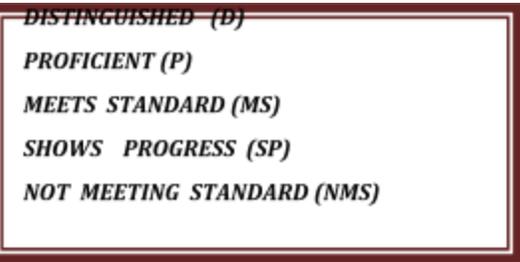
Standard 6: Assessment

The teacher systematically uses multiple methods of formative and summative assessments to measure student progress and to inform ongoing planning, instruction and reporting progress.

INDICATOR	LEVEL	COMMENTS
Uses both formative and summative assessments as well as resulting data to plan, monitor and assess progress		
Works collaboratively with colleagues to learn appropriate techniques for interpreting data and utilizing strategies for classroom and individual instructional planning		
Uses strategies that enable students to set high expectations for personal achievement and to assess, monitor and reflect on their work.		
Acquires skills necessary to compile, interpret, and report data to document student progress		

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Standard 7: Professionalism

The teacher acts as an ethical and responsible member of the professional community, which includes a commitment to the philosophy, mission and goals of the school.

INDICATOR	LEVEL	COMMENTS
Works collaboratively with school colleagues to identify philosophy, and to address identified mission and goals		
Commits to and is accountable for assuming additional responsibilities beyond specific teaching assignment		
Adheres to defined school policies, procedures and regulations on a consistent basis		
Meets professional expectations and serves as a role model for all students		
Systematically reflects on own professional practices and develops a personal plan for continuous growth and improvement		

Standard 8: Vision and Collaboration

The teacher contributes to and promotes the vision of the school and collaborates with students, parents, colleagues and the larger community to share responsibility for the growth of student learning, development and achievement.

INDICATOR	LEVEL	COMMENTS
Actively participates in the addressing the vision, mission and goals of the school for teaching and learning		
Contributes to the implementation, monitoring and evaluation of the school's continuous improvement plan		
Establishes and maintains collaborative professional relationships with colleagues		
Uses effective communication strategies to establish connections with all students, families and community members		
Collaborates with students, parents and families to create meaningful relationships		

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